

S-105
Philosophy of Education
Tuesday 8:30-11:30

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Office Hours: M 11-12, T 11:45-12:45

Reading assignments are all web based.

Requirements: A five page paper due October 30 at 5 pm
A ten page paper due December 7 at 5pm

Late papers will be penalized.

You need not consult any outside sources in writing your papers. But academic honesty requires that any sources you use, including material read in class and ideas suggested by your friends be appropriately cited. If you directly quote someone's words or either use or mention an idea drawn from someone else, you must provide a citation. (See *Writing with Sources* for information about when and how to cite correctly.)

For each class, you are to write a paragraph pertaining to the reading. If we are discussing the same work over two weeks, you must write two paragraphs, one for each class meeting. The paragraph may be a question, an objection, or an elaboration of a point you consider significant. You may use these paragraphs as opportunities to discuss the sometimes abstract issues discussed in the readings to contemporary, down to earth issues in education. These paragraphs will be turned in and read, but not graded. Nonetheless, they are required. Your grade will be lowered if you fail to do them. Since they are to form the basis for class discussion, they must be done on time. (You may omit two paragraphs.) The requirements on citing sources apply to ungraded as well as to graded assignments.

Assignments:

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| 9/11 | Plato, <i>Apology</i> < http://literaturepage.com/read/plato-apology.html >. |
| 9/18-9/25 | Plato, <i>Meno</i>
< http://www.greektxts.com/library/Plato/meno/eng/1183.html >. |
| 9/25 | discussion of first paper assignment |
| 10/2-10/9 | Plato, <i>Republic</i> , Book II-Book VII
< http://www.literaturepage.com/read/therepublic.html > |
| 10/16 | Rousseau, <i>Emile</i> , selections on course i-site.
The entire text may be found at:
< www.onlineliterature.com/rousseau/emile/ > |

10/23 Wollstonecraft, 'On National Education' from *A Vindication of the Rights of Women in A Vindication of the Rights of Men and A Vindication of Rights of Woman* ed. Tomaselli, Cambridge University Press, 1995.
the <<http://www.bartleby.com/144/12.html>>

First graded paper due October 23 at 5 pm.

10/30-11/6 Washington, 'Industrial Education for the Negro',
<<http://teachingamericanhistory.org/library/index.asp?document=62>>
DuBois, 'The Talented Tenth'
<<http://teachingamericanhistory.org/library/index.asp?document=174>>
both from *The Negro Problem: A Series of Articles by Representative Negroes of Today*, New York: AMS Press, 1970. (First published, 1903).

11/6 Second paper assigned.

11/13 Dewey, *The Child and the Curriculum*
<www.gutenberg.org/etext/29259>

11/20 Dewey, *Sources of a Science of Education*
<www.archive.org/details/sourcesofascienc009452mbp>

11/27 Dewey, *Democracy and Education*, chapters 8, 12, and 13
<www.ilt.columbia.edu/publications/dewey.html>

12/4 Final Class

Final graded paper due 5 PM December 7.